



FeRNet

Female Research Network



Mentoring program of the University's Equal Opportunities Office

FeRNet Round 9 – Female Research Network

Please upload your application documents according to the order of the checklist digitally in a merged PDF-document and name it:

FeRNet9_2024_SURNAME_Firstname

Checklist for applications documents

- Personal information and presentation of academic and professional career (insert via [Powermail-form](#))
- Cover letter including motivation for participation ¹ (max. 2 pages)
- Curriculum vitae with list of publications (if existing)
- Brief description of current research project (topic, objectives, work program, research methods, preliminary work) (max. 2 pages)
- Evidence of your affiliation with the university, e.g.
 - Evidence of admission to the doctoral program at the University of Bamberg by admission letter for the doctoral procedure
 - Copy of the supervision agreement or registration in the doctoral candidate database
 - Registration in the post-doctoral database of the University of Bamberg
 - Confirmation from the department/faculty regarding the fulfillment of requirements for admission to the habilitation procedure
- Signed data protection declaration (the form can be found on our FeRNet Homepage)

¹ Notes regarding the cover letter:

Below are prompts that you can address in your cover letter:

Current Career Strategy

How do you envision your academic career developing over the next three years?
How does your current project fit into your overall career plan?
Are you a member of any networks or associations? If yes, which ones?

Mentoring

Briefly explain your first choice of mentor. Do you need a specific mentor for personal or academic reasons? Please explain.

Expectations on the FeRNet program framework

The aim of FeRNet is to support you in your career planning in academia and to better connect you within the academic world. This is achieved not only through mentoring but also through a program framework. What are your expectations of the framework program?

Structural Challenges in an Academic Context

Feel free to share your personal experiences with structural challenges in the academic environment with us. When additional diversity characteristics are considered, this phenomenon can be further increased. The structural barriers for female researchers vary within the academic context. For example, first-generation academics, faculty with caregiving responsibilities, refugee experiences, discrimination experiences, or disabilities face challenges of different kinds.

This section is optional and will be treated confidentially.